



eLearning Guide for Primary School Students and Parents

Overview and Philosophy – Fairgreen eLearning

eLearning at Fairgreen is designed to provide continuity, to ensure continued progress towards established learning targets for all our students, and to minimise disruption to learning. In keeping with Fairgreen's commitment to high quality education, eLearning experiences are developed to be robust and meaningful.

For situations that disrupt normal on-campus learning, we have put in place school-wide protocols to support students, families, and educators. In these circumstances, Fairgreen has a plan which allows students to continue their learning “virtually” until normal classes can be resumed.

Also included in this document are some expectations for teachers, students and parents. We do understand that situations such as this can be very difficult for families, particularly when both parents work. However, we hope that you will be able to support your child(ren) as much as possible so that they can continue their learning without hindrance or disadvantage when normal school resumes.

eLearning is intended to be as close as possible to regular school learning. Consequently, how children perform in eLearning and the way they meet deadlines, will help inform their annual end of year report. Just because students are not in front of teachers does not mean that our expectations of students are any less.

Student Wellbeing

We acknowledge that eLearning is different from the regular learning that happens in school. We need to make sure screentime is not excessive. During each day there should be time for children to exercise. This will look different for younger and older students. [Here](#) are some ideas for active breaks during learning. Children should get up and move at least once every 15 minutes. For children aged 5 and below, the American Academy of Pediatrics recommends no more than one hour per day of screen time (with quality programmes). Older children may have longer periods of screen time in these specific circumstances. However, they should disconnect no later than 5:00pm.

Children of all ages should make sure they are properly hydrated and take regular drinks (preferably non-carbonated), particularly within air conditioned environments.

Sleep is extremely important. All children should get at least 8.5 hours of sleep.

Organization and Structure of Virtual Learning

eLearning expectations for any given day will be broadly based on the existing schedule and will be posted by 9:00 am Dubai time on class Seesaw accounts, for students in PreK to Grade 4, and Google Classroom in Grade 5.

Teachers will communicate with students through Seesaw or Google Classroom. This communication will include a link to lessons. Parents and students will find a plan with clear expectations about learning from core subjects as well as specialist subjects.

The daily plan will be divided between the specific expectations for that day's learning, and other learning activities which students will be expected to complete across the course of the week. We have structured the learning in this way to give families more flexibility, but it is very important that students get into good study habits and regular routines.

As part of this process, students will complete work to submit to the teacher. Teachers will give feedback as appropriate. Students are encouraged to give feedback on their classmate's work when possible, as they would normally do with SeeSaw and/or Google Classroom.

Primary School students are expected to complete eLearning in Reading, Writing, and Maths, as well as learning experiences that support the Unit of Inquiry and Moral Education. Additionally, there will be regular Read Alouds provided to students. There will be no additional homework provided.

Teachers will be available online at these times each school day:

- 9:00am - 12:00noon Dubai time
- 2:00pm - 4:00pm Dubai time

Please note that teachers will be working far more hours as they will be planning, posting assignments, recording lessons, assessing, and communicating which take a considerable amount of time every day. Teachers will respond to questions as quickly as possible.

Supporting Student Success at Home

Students will need:

- **Access to a reliable internet connected computer or iPad.**
- **A responsible adult to facilitate the learning.** Students may need varying degrees of support in accessing and approaching the learning tasks. An adult may need to facilitate much of the child's learning, depending on the child's age.
- **A dedicated place to focus on their learning.** (e.g. desk, materials, timer, etc.)
- **Breaks,** exercise, creativity, family time and fun are still important.
- **To understand expectations for participation and work completion.** Please allow for time to reflect at the end of the day on what worked and what were the challenges.
- **To communicate questions or challenges directly to teachers and specialists.** Parents are not expected to have the knowledge of teaching strategies, so please direct any questions about learning to the teachers.
- **To participate fully in eLearning.** In exceptional circumstances or illness, parents of students that are unable to participate should notify the Homeroom Teacher.